

SANSKAR SCHOOL
GRADE - 5
Assignment - 33
30th September 2021 Thursday

ENGLISH:

TASK: Read the story 'Sam and the secret Call' and do the question/Answers in notebook.

MATHS:

TASK: **FORMATIVE ASSESSMENT**

Conceptual understanding: Manipulation of shapes and space takes place for a particular purpose.

Task 1: Collect the following information about various types of mass media from the beginning of 20th century till date:-

Q1) When was it invented?

Q2) Who invented it?

Q3) How did it evolve over time?

Task 2: Arrange the types of mass media and the year in which they were invented in the form of a **Timeline**. Write the year in the rectangle given and the type of mass media in the square (you can draw or stick pictures).

YEAR

TYPE OF MASS MEDIA

Task 3:- Write your reflection, the skills and learner profile you have developed while doing this task.

REFLECTION: - _____

RUBRICS

Note: - Your work will be assessed based on the criteria given below:-

Criteria	4	3	2	1
1. Conceptual understanding	Demonstrates excellent understanding of Time line	Demonstrates good understanding of time line	Demonstrates satisfactory understanding of time line	Demonstrates little understanding of time line
2. Information	Includes all relevant information that supports adequate details	Includes most of the relevant information that supports details	Includes some relevant information that supports details	Includes less relevant information that supports details
3. Research Skill	Displays excellent research skills	Displays good research skills	Displays satisfactory research skills	Can research only with help
4. Data. Presentation	Comprehensive data is presented clearly and logically.	Necessary data is presented in a good manner.	Data was Presented in a satisfactory manner.	Data was presented with some guidance.

HINDI

कार्य 1- <https://youtu.be/OhujXXrvl3o>

<https://youtu.be/RjPCxI2gbcM>

****दिए गए लिंक के आधार पर ग्राफिक ऑर्गनाइज़र द्वारा निम्न बिंदुओं पर अपने विचार व्यक्त कीजिए ।**

<u>Think</u>	<u>Puzzle</u>	<u>Explore</u>
<u>What do you think you know?</u>	<u>What questions or puzzles do you have?</u>	<u>How might you explore the puzzles?</u>
१-) आपको क्या लगता है कि आप इस विषय- मीडिया (संचार के साधन एवं उनके प्रकार) के बारे में क्या सोचते और जानते हैं?	२-) आपके पास विषय से संबंधित कौन-से प्रश्न और पहेलियां हैं?	३-) आप इस विषय के इर्द-गिर्द मौजूद समस्याओं तथा प्रश्नों का निवारण कैसे करेंगे?
		

कार्य 2- उक्त कार्य का reflection लिखिए तथा बताइए कि इस कार्य को करने के दौरान आपके किन भाषाई कौशल तथा शिक्षार्थी प्रलेख का विकास हुआ ?

मूल्यांकन हेतु निर्धारित नियम (rubrics)- शिक्षार्थी के कार्य का मूल्यांकन निम्न बिंदुओं के आधार पर किया जाएगा -

क्रम संख्या	मापदंड	४	३	२	१
१	विषय- वस्तु का बोध	विषय- वस्तु की पूर्ण समझ ।	विषय - वस्तु की पर्याप्त समझ ।	विषय- वस्तु की आंशिक समझ ।	विषय - वस्तु को समझने में सहायता की आवश्यकता ।
२	लेखन - कौशल	मात्रा एवं वर्तनी संबंधी शुद्धता के साथ स्पष्ट एवम् प्रभावी प्रस्तुति ।	मात्रा एवं वर्तनी संबंधी शुद्धता के साथ उपयुक्त प्रस्तुति।	मात्रा एवं वर्तनी संबंधी आंशिक शुद्धता , उचित शब्द चयन में आंशिक समर्थता ।	मात्रा एवं वर्तनी संबंधी शुद्धता का अभाव, उचित शब्द चयन में असमर्थता

शिक्षक प्रतिपुष्टि-

UOI:

TASK: Watch the presentation on social media (sent on your whatsapp) to understand the positive and negative effects of social media.

ART:

TASK: **Summative Assessment**

Task - Choose your own product and design an Ad using different elements of art.

T. D. Theme: How we organize ourselves

Criteria for assessment:

- Content
- Neatness
- Creativity

DANCE:

TASK: **Summative Assessment**

Write a paragraph on impact of mass media on dance and make a short video on contemporary dance.

Criteria for Assessment:

1. Good research work.
2. Application of understanding.
3. Creative presentation.